

WEEK OF
Sept. 23-27
Math



Lesson
Spelling **Reading**

MONDAY

-Objective: Students will be able to solve word problems
 -Activities: using manipulatives and whole part part mats
 -Evaluation: independent practice

-Objective: Students will be able to spell words with blends and short vowels.
 -Activities: elkonin boxes, word sort
 -Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
 -Activities: paired read with one partner, graphic organizer completion
 -Evaluation: discussion

TUESDAY

-Objective: Students will be able to solve word problems
 -Activities: using manipulatives and whole part part mats
 -Evaluation: independent practice

-Objective: Students will be able to spell words with blends and short vowels.
 -Activities: elkonin boxes, blend color by sound
 -Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
 -Activities: independent reading, story element review
 -Evaluation: Story Elements Test

WEDNESDAY

-Objective: Students will be able to review strategies for addition and subtraction.
 -Activities: math review centers
 -Evaluation: independent practice

-Objective: Students will be able to spell words with blends and short vowels.
 -Activities: elkonin boxes, blend color by sound
 -Evaluation: exit ticket

-Objective: Students will be able to identify story elements.
 -Activities: independent reading, story element review
 -Evaluation: Story Elements Test

THURSDAY

-Objective: Students will be able to complete Unit 2 Test.
 -Activities: Unit 2 Test
 -Evaluation: Unit 2 Test

-Objective: Students will be able to spell words with blends and short vowels.
 -Activities: elkonin boxes, decodable text read
 -Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
 -Activities: Read-Aloud, vocab introduction, reading skill introduction
 -Evaluation: discussion

FRIDAY

Health-A-Thon Activities

-Objective: Students will be able to spell words with blends and short vowels.
 -Activities: spelling review
 -Evaluation: spelling test

Health-A-Thon Activities

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to turn a brainstorm into a sloppy copy first draft. -Activities: model writing, Writing Centers -Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of JOhnnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to revise and add more details to their first draft. -Activities: model writing, Writing Centers -Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of JOhnnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to edit their first drafts. -Activities: model writing, Writing Centers -Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of JOhnnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to turn a first draft into a final draft. -Activities: model writing, Writing Centers -Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of JOhnnny Appleseed. -Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud -Evaluation: Discussion, Craft Completion</p>
<p>Health-A-Thon Activities</p>	<p>Health-A-Thon Activities</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios